EDUC 7621-2 Dissertation (3,0,0)
Students are entitled to a number of consultation meetings with their dissertation supervisors to discuss the topic and research methodologies, as well as to report progress, review work completed, and finalize written report.

EDUC 7630 Thinking and the School Curriculum (3,3,0)
This course aims at providing an overview of the teaching and learning of thinking skills in education. It introduces a cognitive learning perspective, examines the approaches to the teaching of thinking, and discusses the models for teaching and learning of thinking. It also reviews the strategies for assessment of thinking and the current waves of research and development on thinking.

EDUC 7640 School Guidance and Counselling (3,3,0)
This course introduces to students a general orientation to the work of guidance and counselling in school settings. Patterns of guidance and counselling organization, and theories and techniques of school guidance and counselling are examined. The emphasis is placed on implementation of school guidance and counselling programmes, which includes curriculum development, programme management, leadership and evaluation.

EDUC 7650 Independent Project (3,0,0)
This course provides opportunities for students to express their major concern in education, and to explore specific educational issues by means of self-regulated learning and transfer of knowledge. Upon submission of a project outline, each student is assigned to a Project Supervisor with whom he/she is entitled to three 30-minute consultation sessions. Through interactions with the Supervisor, the student attains basic guidance to conduct an independent project.

EDUC 7660 Phonetics and Phonology (3,3,0)
This course aims to help students acquire concepts of phonetics and phonology of the English language relevant to English teachers in schools. It incorporates knowledge of the sound systems of English in speech perception, production and use. Application of such knowledge in English teaching will also be discussed.

EDUC 7670 Lexis, Morphology and Semantics (3,3,0)
This course aims at developing students' metalinguistic knowledge of the lexical, morphological and semantic properties of English words. It considers the formation and construction of English words and examines the meaning systems on word, phrase, sentence and discourse levels. Applications of knowledge of words to students' own language use and English language teaching will also be discussed.

EDUC 7680 Grammar for Teaching (3,3,0)
This course aims at enhancing students' knowledge of English grammar and enabling them to gain systematic insight into how grammar works in English language teaching. It examines the essential components of grammar both at the sentence and the discourse level.

EDUC 7690 Written and Spoken Discourse (3,3,0)
This course aims at increasing students' understanding of how language, both written and spoken, is used to communicate meaning in different contexts. It introduces students to basic techniques for describing and analysing written and spoken discourse, using a variety of discourse types, including classroom discourse. The relevance of the study of discourse for English language teaching will also be discussed.

EDUC 7700 Psycholinguistics and Sociolinguistics in English Language Teaching (3,3,0)
This course introduces students to the psycholinguistic and sociolinguistic theories that are relevant to English language teaching and learning. It examines language acquisition, language spread and politics surrounding salient issues of language and language teaching. Specific references will be made to the context of English language education in Hong Kong.

EDUC 7710 Literature and Language Arts (3,3,0)
This course aims at developing students' understanding and appreciation of different genres of literature and examining how literature and language arts can be used in English language teaching.

EDUC 7720 Strategic Planning, Quality Assurance and Networking of Schools (3,3,0)
On the basis of an overview and analysis of educational policies and contexts, this course focuses on an integrated learning of strategic planning, networking, accountability and quality assurance in schools.

EDUC 7730 Curriculum Development and Resource Management in Schools (3,3,0)
On the basis of an overview and analysis of curriculum and resource management, this course focuses on an integrated learning for curriculum development and management of resources, including finance and staff to sustain quality teaching and learning in schools.

EDUC 7740 Managing Change in Schools (3,3,0)
This course is designed to familiarize students with key principles, trends and approaches to managing change, with particular reference to the current educational context. To strengthen the practical aspects, techniques of implementing and communicating changes will also be introduced.

EDUC 7750 Leadership and Team Building in Schools (3,3,0)
Exploring frameworks that inform educational leadership, this course focuses on supporting students to reflect upon, analyse and critique thinking on school leadership and management, with reference to their own school contexts. Effectiveness in management requires skills to lead or nurture a productive and successful team to take schools foward to growth and success.

EDUC 7770 Scientific Foundations of Physical Education in Schools (3,3,0)
This course aims at developing students' knowledge of scientific foundations in PE. Emphasis will be on application of such knowledge in teaching, learning and assessment in PE in school.

EDUC 7780 Humanities and Social Sciences Foundations of Physical Education in Schools (3,3,0)
This is a cross-disciplines course that included various sport related knowledge such as the social, history, and philosophical aspects. The emphasis of this course will be focused on how they affect the development of PE subject in schools. Reflective approach will be adopted.

EDUC 7790 Independent Inquiry Study in Physical Education (3,3,0)
This course provides students with opportunities to conduct an independent, inquiry study (IIS) on issues related to PE and Sport. Emphasis will be placed on equipping students with competence in facilitating PE or sport related "Independent Enquiry Study" (IES) as a compulsory element of the core subject Liberal Studies (LS) at senior secondary level.

EDUC 7800 Athletics and Swimming in Schools (3,3,0)
This course aims at developing students' competence in athletics and swimming required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7810 Dances and Gymnastics in Schools (3,3,0)
This course aims at developing students' competence in dances and gymnastics required of being a school PE teacher. This subject not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching